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Understanding and Developing Science Teachers' Pedagogical Content Knowledge—John Loughran 2012-07-31 There has been a growing interest in the notion of teachers' professional knowledge and in the role that teachers' professional knowledge plays in their work. One aspect of teachers' professional knowledge that is central to their work is their pedagogical content knowledge (PCK). Pedagogical content knowledge includes knowledge about the subject matter that is being taught, knowledge about how to teach the subject matter, and knowledge about the students who are being taught. This book, which is based on the work of the authors, provides an in-depth exploration of the role of PCK in the teaching of science. It examines the nature and development of PCK, and it provides guidelines for how teachers can develop and improve their PCK. The book is intended for both pre-service and in-service science teachers, as well as for researchers and policy makers who are interested in the role of PCK in science education.

Mechanical Engineering Education—J. Paulo David 2012-11-27 Mechanical Engineering is defined nowadays as a discipline which involves the application of physical principles and techniques to design, manufacture, and maintain mechanical systems. Recently, mechanical engineering has also focused on some cutting-edge subjects such as nanomechanics and nanotechnology, mechatronics and robotics, computational mechanics, biomechanics, alternative energies, as well as aspects related to sustainable and environmental engineering. This book covers the fundamental concepts and principles of modern mechanical engineering, with special emphasis on quality assurance and the improvement of the mechanical system's performance. The book will be of interest to anyone studying or researching history education as well as teachers of history throughout the world.

System, Change, and Conflict—N. S. Sumber 1967

Introduction to the Philosophy of Education—Georg Friederich Knauss 1971

Understanding Cultures—David Walton 2005-09-23 "Understanding cultures" is a fundamental concept in the study of human societies. It involves the study of the beliefs, values, customs, and practices of a particular culture, as well as the way that these elements are transmitted from one generation to the next. Understanding cultures is important for a number of reasons. First, it helps us to understand the ways in which different cultures view the world and make sense of their experiences. Second, it helps us to appreciate the diversity of human societies and to respect the differences between them. Third, it helps us to develop empathy for others and to see things from their perspective.

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multidisciplinary nature of cultural studies. Includes pedagogical features, such as dialogues, graphs, images and recommended readings. The book's skills-based approach enables students to develop their creative skills, and shows students how to improve their powers of analysis generally. To listen to David Walton's musical response to Adorno's famous essay on jazz, please visit Adorno: Jazz Perennial Fashion . This song accompanies pages 64 to 66 of the book together with a series of questions designed to get readers to evaluate the positive and negative aspects of Adorno's approach.

Learning Online with Games, Simulations, and Virtual Worlds—Clark Aldrich 2009-10-01 Jossey-Bass Guides to Online Teaching and Learning Learning Online with Games, Simulations, and Virtual Worlds Strategies for Online Instruction Clark Aldrich Learning Online with Games, Simulations, and Virtual Worlds The infusion of games, simulations, and virtual worlds into online learning can be a transforming experience for both the instructor and the student. This practical guide, written by education game expert Clark Aldrich, shows faculty members and instructional designers how to identify opportunities for building games, simulations, and virtual environments into the curriculum; how to successfully incorporate these interactive environments to enhance student learning; and how to measure the learning outcomes. It also discusses how to build institutional support for using and financing more complex simulations. The book includes frameworks, tips, case studies and other real examples and resources. Praise for Learning Online with Games, Simulations, and Virtual Worlds “Clark Aldrich provides powerful insights into the dynamic arena of games, simulation, and virtual worlds in a simultaneously entertaining and serious manner as only he can. If you are involved with educating anyone, from your own children to classroom full of students, you need to devour this book.” — Karl Kapp, assistant director, Institute for Interactive Technologies, Bloomsburg University “At a time when the technologies for e-learning are evolving faster than most people can follow, Aldrich successfully bridges the perceptual gap between virtual worlds, digital games, and educational simulations, and provides educators with all they really need to use this technology to enhance and enrich their e-learning experiences.” — Karin Becker, instructor, Department of Computer Science and Information Systems, Mount Royal College, and adjunct professor of education, University of Calgary “Consider this a must-read for anyone engaged in or contemplating using these tools in their classrooms or designing their own tools.” — Rick Van Sant, professor of learning and technology, Ferris State University The New Science of Giambattista Vico—Giambattista Vico 2016-04-15 A pioneering treatise that aroused great controversy when it was first published in 1725, Vico's New Science is acknowledged today to be one of the few books of authentic genius in the history of social theory. It represents the most ambitious attempt before Comte at comprehensive science of human society and the most profound analysis of the class struggle prior to Marx.

Research on Business—Hasan Arsalan 2016-10-13 This book presents a collection of papers written by researchers, teachers, administrators, analysts and graduate students working and doing research in the field of social sciences. The scientific studies include a wide range of topics from the analysis of social science textbooks to the teacher in images in newspapers, the relationship between self-efficacy and cognitive level and the role of organizational silence on the loneliness of workers in work life.


New Information Technology—Alan Burns 1984

Cultural Approaches To Parenting—Marc H. Bornstein 2013-02-01 This volume is concerned with elucidating similarities and differences in enculturation processes that help to account for the ways in which individuals in different cultures develop. Each chapter reviews a substantive parenting topic, describes the relevant cultures (in psychological ethnography, rather than from an anthropological stance), reports on the parenting-in-culture results, and discusses the significant issues and cross-cultural investigation for understanding the parenting issues of interest. Specific areas of study include environment and interactive style, responsiveness, activity patterns, distributions of social involvement with children, structural patterns of interaction, and development of the social self. Through exposure to a wide range of diverse research methods, readers will gain a deeper appreciation of the problems, procedures, possibilities, and profits associated with a truly comparative approach to understanding human growth and cultural development.

Mathematical Problem Posing—Florencio Mihlawa Singer 2015-06-12 The mathematics education community continues to contribute research-based ideas for developing and improving problem posing as an inquiry-based instructional strategy for enhancing students' learning. A large number of studies have been conducted which have covered many research topics and methodological aspects of teaching and learning mathematics through problem posing. The Authors' groundwork has shown that many of these studies predict positive outcomes from implementing problem posing on student knowledge, problem solving and posing skills, creativity and disposition toward mathematics. This book examines, in-depth, the contribution of a problem posing approach to mathematics teaching and learning. It also describes the process of adopting this approach on the development of theoretical frameworks, teaching practices and research on mathematical problem posing over the last 50 years.

Multicultural Teaching—Malcolm Saunders 1962

Teaching and Learning Geography—Delfina Tilbury 2002-11-01 This book provides a clear overview of current thinking on the teaching and learning of geography. It is an ideal companion to all students beginning a career in teaching the subject in secondary schools. The chapters are written by experienced teacher educators and bridge both theory and practice. The writers focus on the outcomes, whilst setting them in the context of the changing curriculum. The book is divided into four parts. Part One examines the historical context of geography teaching. Part Two looks at issues of course planning, design, syllabuses and programmes of study. Underlying this section is the assumption that geography should not be considered in isolation from other subjects, but rather as part of a whole curriculum. Part Three concentrates on teaching and learning, and includes chapters on the use of maps, field work, IT and first hand experience within a community. The final section covers the issues associated with assessment, across the whole age range.

Mentoring for Social Inclusion—Helen Colley 2003 This book offers a radically new theoretical analysis of mentoring, based on award winning research. The author draws upon detailed case studies, providing a unique and vivid account of mentoring from the perspective of the participants.

A Teacher's Guide to Classroom Research—David Hopkins 2008-09 Provides information, case studies, and commentaries for teachers on how to conduct research in their classroom.

Active Learning in Social Studies—Roberta M. Woolster 1988

Social Studies in Elementary Education—Walter C. Parker 2015-03-20 The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind: to present the most powerful social studies content and pedagogy for children in elementary school, to offer the material in simple and accessible ways, and to write in a first person active voice. The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools. Geography, history, government and the other social sciences are delivered into the palm of the new teacher's hand along with a suite of tools for bringing social studies to life in the classroom. The book is organized into three sections—the first sections the reader to the mission of social studies education to the increasingly diverse children we teach, the second concentrates on the curriculum, and the third deals with instruction, how we plan and teach this curriculum. Three central themes continue to pervade the book—democratic citizenship, diversity, and the social sciences—ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals. An exceptionally strong chapter on multicultural issues (Chapter 2) helps future teachers truly understand the changing demographics of the American classroom.

The World Until Yesterday—Jared Diamond 2013-01-10 From the author of No.1 international bestseller Collapse, a mesmerizing portrait of the human past that offers profound lessons for how we can face our new Visionary, prize-winning author Jared Diamond changed the way we think about the rise and fall of human civilizations with his previous international bestsellers Guns, Germs and Steel and Collapse. Now he returns with another epic - and groundbreaking - journey into our rapidly evolving past. In The World Until Yesterday, Jared Diamond reconsiders how traditional societies around the world offer an extraordinary window onto how our ancestors lived for the majority of human history - until virtually yesterday, in evolutionary terms - and presents unique, often overlooked insights into human nature. Drawing extensively on his decades working in the jungles of Papua New Guinea, Diamond explores how tribal societies approach essential human problems, from marriage and childrearing to education, health and resolution to health, and discovers we have much to learn from traditional ways of life. He unearths remarkable findings - from the reason why modern affluences like diabetes, obesity and Alzheimer's are virtually non-existent in tribal societies to the surprising benefits of multilingualism. Panoramic in scope and thrillingly original, The World Until Yesterday offers an enthralling first-hand picture of the human past that also provides profound lessons for how to live well today. Jared Diamond is the Pulitzer Prize-winning author of the seminal million-copy bestseller Guns, Germs, and Steel, which was named one of TIME's best non-fiction books of all time, and Collapse, a #1 international bestseller. A professor of geography at UCLA and noted polymath, Diamond's work has been influential in the fields of anthropology, biology, ethnology, ecology and history, among others.

The Lost Cause—Edward Alford Pollard 1968

Ebook Publication for Training—Joel Zarley Zbarley 2011-05-01 One of the hottest topics in personal technology right now is ebooks and eReaders. (Amazon now reports selling more ebooks than printed books.) But, how can this technology apply to workplace learning and performance? Training groups have long published user guides and training manuals, but now ebooks can change the way we design and distribute these materials. This book explores the different formats of ebooks; covers the workflow of publishing ebooks using low-cost tools; and explores how the most popular eReaders can be leveraged for learning content in your organization.

The Modern History of Japan—W. G. Beasley 2010-11-11 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been graded and proofread to remove spelling and grammar errors that were present in the original work. This file was freely distributed by Google Books. This ebook is provided using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Models of Teaching—Bruce R. Joyce 2009 Provides a collection of teaching models that can be incorporated into a curriculum.

One Soul One Struggle—Anton Lucas 1991 Written by a senior lecturer in Asian studies at Flinders University, this book presents a grass-roots level study of the Indonesian revolution. The author concentrates upon the Three Regions Affair (Tiga Daerah) in Pekalongan Residence in northern Central Java in 1943. Through the use of oral sources (more than 350 interviews), Dutch archives and Indonesian newspapers the author provides an insight into the revolutionary years in Indonesia. Contains time chart of events, Inesappendix, bibliography and an index.

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