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**Characteristics and Identification Of Gifted and Talented Students**

- Fredrick F. Turkle (1980) - The first book on characteristics and identification of gifted and talented students, it is in a multi-volume series "Identifying the Gifted and Talented," a series designed to provide background information, various approaches, and directions for practitioners, policy makers, and parents. The first book discusses the characteristics of gifted and talented students from the perspective of several experts in the field. The book includes discussions of the characteristics of gifted students, their needs, and the importance of identifying and providing educational opportunities for them. It is a valuable resource for educators, parents, and policymakers who are interested in understanding the needs of gifted and talented students.

**Identifying Gifted Students**

- John Carol Lin 2009:01-01 Identifying Gifted Students: A Practical Guide to inferring behavior, define intellectual measures, identify and inappropriate counseling as a result. Physicians, psychologists, and counselors are unaware of characteristics of gifted children and adults that mimic pathological misdiagnosed with behavioral and emotional disorders such as ADHD, Oppositional-Defiant Disorder, Bipolar, OCD, or Asperger’s. Many receive unneeded medication need to succeed in school.

**Parenting Gifted Children**

- Joan F. Smutny 1998 Parenting Gifted Children: Make your classroom a successful learning environment for all learners. These strategies address preparing students to succeed on timed tests; easing the pain of Visual-Spatial Learners.

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**Gifted Education**

- Michael Barley 1979 Gifted Education: An Integrative Approach. This book provides an overview of current issues and procedures. This book offers a comprehensive overview of the field of gifted education, including identification, assessment, and curriculum development. It is a valuable resource for educators, policymakers, and parents who are interested in understanding the needs of gifted and talented students.

**Gifted Education**

- Anna Rosalie Ewing 1953 The Mentally Gifted Child. This book offers an introduction to the topic of identification of gifted students, it is designed to inform other teachers, researchers, and parents of the critical issues in looking for effective means of identifying gifted students. It is a valuable resource for educators, policymakers, and parents who are interested in understanding the needs of gifted and talented students.

**Understanding Your Gifted Child**

- Joan F. Smutny 1998 Understanding Your Gifted Child: From the Inside-Out. This book offers a comprehensive overview of the field of gifted education, including identification, assessment, and curriculum development. It is a valuable resource for educators, policymakers, and parents who are interested in understanding the needs of gifted and talented students.

**Gifted Education**

- James Delisle 2018 Understanding Your Gifted Child From the Inside Out. This book offers a comprehensive overview of the field of gifted education, including identification, assessment, and curriculum development. It is a valuable resource for educators, policymakers, and parents who are interested in understanding the needs of gifted and talented students.

**Gifted Education**

- James T. Webb 2007 Raising a gifted child is both a joy and a challenge, yet parents of gifted children have few resources for reliable parenting information. The two authors, who have decades of experience working with gifted children and families, provide practical guidance in this book. It is a valuable resource for educators, policymakers, and parents who are interested in understanding the needs of gifted and talented students.

**Gifted Education**

- Sara El Khoury 2018-05-08 This Brief discusses research about gifted education in Lebanese schools. It provides an overview of definitions, characteristics and some important aspects of gifted education. It is a valuable resource for educators, policymakers, and parents who are interested in understanding the needs of gifted and talented students.

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**Gifted Education**

- Paula Olszewski-Kubilius 2009-10-01 Practical Strategies for Educators: Gifted Adolescents focuses on talent development in adolescence, critical issues facing adolescents, and implications for education and practice. It is a valuable resource for educators, policymakers, and parents who are interested in understanding the needs of gifted and talented students.

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